SCHOOL YEAR: Newhall School District Asthma Emergency Action Plan			
		Teacher:	Grade:
		Student Name:	D.O.B: / /
Asthma Triggers:			
, Stilling (1)88613			
SIGNS/ SYMPTOMS OF AN ASTHMA EPISODE MAY	Treatment:		
INCLUDE ANY/ALL OF THESE:	 Stop activity immediately Sit student upright: do not let child lie down 		
CHANGES IN BREATHING: coughing, wheezing, breathing through mouth,	 Sit student upright; do not let child lie down. Stay calm, speak reassuringly, do not leave 		
shortness of breath	student alone.		
 VERBAL REPORTS: chest tightness, chest 	 Use quick relief medication as indicated below. 		
pain, cannot catch breath, dry mouth,	Give water- not cold		
"neck feels funny", not feeling well,	Notify parent and district nurse		
speaking quietly	If there is no improvement after 15 minutes of		
> APPEARS: anxious, sweating, nauseous,	medication administration, call 911.		
fatigued, stands with shoulders hunched			
over and cannot straighten up easily			
 Breathing with chest and/or neck pulled in, sits huncl Difficulty walking and talking. Blue-gray discoloration of lips and/or fingernails. Respirations greater than 30/minute. Pulse greater than 120/minute. 	hed over, nose opens wide when inhaling.		
Medication Order:			
Name of Medication #1:	Dose: Eve <u>ry hrs</u> PRN		
Other Instructions:			
Possible Side Effects:			
Name of Medication #2:	Dose: Eve <u>ry</u> hrs PRN		
Other Instructions:			
Possible Side Effects:			
Possible Side Effects:			
Possible Side Effects: 	Physician Signature Dat		
Parent/Guardian Signature Date	Physician Signature Dat		